

Assessment feedback feedforward

Bookshelf

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There are a wide range of high quality resources to support assessment feedback and feedforward in teaching and learning. Here are a selection that were regarded as particularly useful or relevant to this content. If you have other relevant resources you would like to share with colleagues please contact us and we'll add them to the bookshelf. The bookshelf contains downloadable documents, background papers and links to relevant websites referred to in these resources.

University of the Highlands and Islands

[Assessment, feedback and feedforward policy implementation](#)

[\(Word\)](#)

[Assessment and Feedback Resource](#)

[\(PDF\)](#)

[UHI Blended Learning Standards](#)

[UHI Social Media Policy](#)

[SCQF Revised Level Descriptors](#)

[\(PDF\)](#)

[Bloom's Revised Taxonomy](#)

Higher Education Academy

[Higher Education Academy: A Marked Improvement](#)

[\(PDF\)](#)

[Higher Education Academy: 10 Strategies to engage students with feedback](#)

[\(PDF\)](#)

[Higher Education Academy: Transforming assessment in higher education](#)

[\(PDF\)](#)

[Transforming the Experience of Students Through Assessment](#)

[\(TESTA\)](#)

[Programme assessment strategies](#)

The Quality Assurance Agency for Higher Education (QAA)

[QAA assessment resources 2010 - 2015](#)

[\(Word\)](#)

[Assessing with integrity in digital delivery \(COVID-19 support resource\)](#)

[\(PDF\)](#)

[QAA SHEEC Focus on: Assessment and Feedback](#)

Resources from other universities

[University of Edinburgh: Enhancing feedback](#)

[University of Hong Kong: Assessment resources](#)

[REAP Project](#)

[\(Re-engineering Assessment Practices in Higher Education\)](#)

[Video overview of the REAP Project](#)

JISC resources

[Transforming assessment and feedback with technology](#)

[\(PDF\)](#)

[Transforming the assessment and feedback landscape: Students as partners \(Youtube\)](#)

[Changing assessment and feedback practice](#)

[\(Reading time: 15 minutes\)](#)

[Electronic management of assessment](#)

[\(Reading time: 15 minutes\)](#)

[Engage students with mobile learning](#)

[\(Reading time: 5 minutes\)](#)

[Enhancing student employability through technology-supported assessment and feedback](#)

[\(Reading time: 15 minutes\)](#)

[Feedback and feed forward](#)

[\(Reading time: 10 minutes\)](#)

[Law, technology and assessment](#)

[\(Reading time: 10 minutes\)](#)

[Making assessments accessible](#)

[\(Reading time: 10 minutes\)](#)

[Transforming assessment and feedback with technology](#)

[Inclusive assessment](#)

Oxford Brookes assessment resources

[How to make your feedback work in three easy steps](#)

[Using generic feedback effectively!](#)

[Getting the most from groupwork assessment](#)

[Using Turnitin to provide powerful formative feedback](#)

Other resources

[SQA Guide to Assessment](#)

[\(PDF\)](#)

[Writing assessment questions for online delivery: Principles and guidelines](#)

[Writing effective essay questions](#)

[Suggestions for scoring essay items](#)

[How to write good multiple-choice questions, Dianne E Campbell](#)

[\(Journal articles\)](#)

[The lecturer's toolkit : a practical guide to assessment, learning and teaching. Race, P.](#)

[\(2014\)](#)

[\(eBook\)](#)

[Assessment and feedback benchmarking tool](#)

[Glossary of terms](#)

[\(PDF\)](#)