

Introduction to Assessment feedback and feedforward

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Introduction

This resource has been supported by the shared knowledge and experience of staff. It explores the reasons to reflect on practice; provides tools to support reflection and includes a range of support resources.

This is a living resource which will grow as new case studies and content are added. Currently it consists of the following topics:

- Why reflect on practice?
- Tools for reflection
- In practice
- Assessment design and feedback
- Brightspace tools for assessment and feedback

These topics have been structured to help you access resources easily and flexibly. You can dip into a topic directly or work through the content in the above sequence. They contain step by step guides, case studies and provide signposting to relevant resources.

Assessment, feedback and feedforward policy and guidance

The university's assessment, feedback and feed forward policy sets out your obligations in carrying out assessment and feedback with your students. This resource is designed to help

you meet these responsibilities. You can access the policy document by clicking the I symbol which can be found at the top right hand corner of each page of the online version. You can also find the policy in the Bookshelf along with other relevant documents.

Getting started

These short videos by the Higher Education Academy explore the role of assessment in student learning and set the context of assessment and feedback.

- [Talking Heads: Bruce Wiggins - What is the role of assessment?](#) (Vimeo) 3 minutes 47 seconds
- [Talking Heads: Peter Lennox - What is the role of assessment?](#) (Vimeo) 8 minutes 42 seconds
- [Student views on assessment](#) (Vimeo) 7 minutes 06 seconds

An excellent introduction to the potential benefits of reviewing and enhancing assessment and feedback practice is highlighted in this JISC video.

- [Transforming the assessment and feedback landscape: students as partners](#) (Youtube) 4 minutes 26 seconds

The university is not alone in aiming to improve practice in assessment, feedback and feed forward and there is a wealth of information and discussion from within the sector. You'll find a selection of papers and articles in the Bookshelf which provide the wider context and highlight the current debates on assessment and feedback.



Graduation students from the university's image library

Adding new resources

This resource will continue to be developed to incorporate the latest ideas and new university case studies. If you would like to contribute to this resource, or would like further information or advice on assessment and feedback please contact Andy Brown andy.brown@uhi.ac.uk or the Educational Development Unit edu@uhi.ac.uk.

Recording your professional development

Mahara

Please remember to include your learning, reflection and practice in assessment and feedback as part of your record of professional development activities. This can be done by [logging into Mahara](#) and clicking on the Content dropdown menu as shown below.



Continuous Professional Development page in Mahara