



Glossary

Assessment	<p>Range of definitions ...</p> <p>SQA</p> <p>“The process of evaluating an individual’s learning. Assessment for SQA qualifications involves generating and collecting evidence of a candidate’s attainment of knowledge, understanding and skills, and judging that evidence against defined standards for formal certification. SQA assessment can be internal or external or a combination of both.”</p>	Guide to assessment SQA (2014: 52)
Feedback	<p>SQA</p> <p>“Qualitative information about their performance given to candidates after an assessment. Unlike a grade, feedback is explicitly developmental, i.e. oriented towards further progress on the part of the candidate. Feedback is particularly important in formative assessment, when no final grade will be given. Feedback may include a correct or model response and an explanation of any incorrect responses made by the candidate.”</p>	Guide to assessment SQA (2014: 52)
Feed forward	<p>“While feedback focuses on a student’s current performance, and may simply justify the grade awarded, feed forward looks ahead to subsequent assignments and offers constructive guidance on how to do better. A combination of both feedback and feed forward helps ensure that assessment has a developmental impact on learning.”</p>	<p>Smith, R. 2010. Feed Forward [Online] (check reference as I couldn’t find it</p> <p>Check QAA and HEA and Policy</p>
Formative assessment	<p>Assessment provides a framework for sharing educational objectives with students and for charting their progress. However, it can generate feedback information that can be used by students to enhance learning and achievement.</p> <p>This feedback information can also help teachers realign their teaching in response to learners’ needs. When assessment serves these purposes it is called ‘formative assessment’.</p>	<p>Quote Enhancing student learning through effective formative feedback, HEA (June 2004: 3)</p> <p>Charles Juwah, Debra Macfarlane-Dick, Bob Matthew,</p> <p>David Nicol, David Ross and Brenda Smith</p>
Summative assessment		
Diagnostic assessment		